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ABSTRACT

This book presents tools to help beginning teachers meet the challenges of an increasingly diverse student population. It provides the concepts and methods needed to effectively serve limited-English-proficient students, focusing on such skills as building a trusting relationship with students, understanding the principles of language acquisition, and capitalizing on alternative means of support within the school and community. Eight chapters include the following: (1) "Getting to Know the Student" (e.g., sensitivity to cultural and linguistic differences); (2) "Establishing a Comfortable Environment" (e.g., fostering classroom involvement); (3) "Understanding Second-Language Development" (e.g, first-to-second-language learning); (4) "Strategies for Teaching" (e.g., using multisensory activities to engage students); (5) "Teaching Strategies Borrowed from Language Instruction" (e.g., brain-compatible second language acquisition); (6) "Using Adjunct Structures" (e.g., computer applications); (7) "Involving Others" (e.g., cross-age tutoring, parents, and peer instruction); and (8) "Putting it All Together" (e.g., examining the classroom implications of brain research). (Contains 54 references.) (SM)

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